

NAME OF STUDENT: _____ DATE: _____

EVALUATOR (circle one or both):

TEACHER

SELF

LEARNING TRAITS RUBRIC

Learning Trait	Consistently	Usually	Sometimes	Rarely
Comes to class prepared and organized. Example Indicators: Demonstrates organization and resourcefulness, completes and submits homework on time, and brings all required materials and supplies to class.	Begins long-term assignments well in advance of due date; always submits assignments by the deadline. Shows use of multiple organizational patterns and skills. Consistently brings required materials and supplies to class.	Usually completes assignments on or before due date. Organizational abilities are generally logical and consistent. Usually brings required materials and supplies to class, but occasionally forgets something.	Completes most homework by the due date, but an occasional assignment is late. Demonstrates inconsistent organizational abilities. Sometimes brings required materials and supplies to class, but often forgets them.	Submits assignments after due date or does not submit; rarely completes nightly homework. Demonstrates poor organizational abilities. Seldom brings required materials and supplies to class.
Is attentive and focused in class. Example Indicators: Listens attentively and sustains focus during teacher directed lessons, class discussions, and independent work tasks.	Consistently listens actively to others. Consistently demonstrates close attention to the task/activity. Consistently utilizes class time wisely to complete own work.	Usually listens carefully to others. Usually demonstrates close attention to the activity, but is occasionally distracted, or at times distracts self or others. Usually completes class-assigned work during designated time.	Sometimes listens to others, but is occasionally distracted by others. Attention to a given activity is highly inconsistent. Sometimes uses class time productively, but needs frequent reminders to stay on task.	Demonstrates poor listening skills by interrupting or distracting, and/or responding inappropriately. Easily distracted or distracts others. Does not use class time wisely; does not complete assigned work.
Participates actively and positively in class. Example Indicators: Asks and answers questions that are relevant to learning, encourages others, provides constructive comments to peers.	Consistently contributes actively and meaningfully. Poses questions that are thought provoking and which elaborate on the topic, extending understanding for the benefit of all. Listens responsively; ensures that everyone has a chance to contribute. Contributes, explains, and elaborates relevant ideas; attempts to synthesize and clarify.	Usually contributes actively and constructively to discussions. Poses questions that clarify details about the topic or extend own understanding. Listens attentively and patiently; asks clarifying questions. Contributes, explains, and elaborates relevant ideas.	Contributes to discussions occasionally. Questions posed in class are sometimes irrelevant and off the topic of immediate interest. Listens attentively; can usually restate others' ideas if asked. Contributes ideas; may need prompting to explain or elaborate.	Poses questions that are irrelevant or untimely. Demonstrates lack of interest in topics or tasks. Often inattentive and impatient; does not give equal attention to others' ideas. Reluctant to contribute ideas; rarely volunteers.
Demonstrates independent work habits. Example Indicators: Asks clarifying questions appropriately, and completes class work independently and efficiently.	Works well despite distractions that may occur. Consistently focused on tasks and topics and can move smoothly from one task/topic to another. Consistently completes independently work assignments, both class and homework, on time. Consistently takes the initiative to seek extra help on assignments when needed.	Usually works through distractions and creates minimal distractions for peers. Usually focused on tasks and topics, thus able to complete work in a timely manner. Usually completes independently work assignments, both class and homework, on time. Usually takes the initiative to seek extra help on assignments.	Sometimes able to ignore distractions. Sometimes causes distractions for others; has to be reminded to stay focused on tasks and topics appropriately. Occasionally does not complete independently work assignments on time. Sometimes takes the initiative to seek extra help on assignments.	Easily distracted and creates distractions for others. Off-task and off-topic large portions of the class period. Does not complete independently work assignments on time. Does not show initiative to seek extra help.

LEARNING TRAITS RUBRIC

Learning Trait	Consistently	Usually	Sometimes	Rarely
Works collaboratively in groups and pairs. Example Indicators: Works well in groups and/or pairs, listens to others, respects varying viewpoints, contributes actively to group goals and cooperates with classmates.	<p>Contributes enthusiastically to group processes.</p> <p>Encourages others to contribute and integrates everyone's suggestions into group work.</p> <p>Listens actively and shows leadership and/or follows as appropriate.</p> <p>Involves others in decision-making.</p> <p>Consistently works cooperatively and effectively; voluntarily takes on responsibilities and contributes in shared activities, effective in groups.</p>	<p>Usually contributes positively to group processes.</p> <p>Is generally accepting of the contributions of others.</p> <p>Usually listens to other points of view and follows others' suggestions.</p> <p>Is willing to share decision-making.</p> <p>Usually works cooperatively with classmates; often volunteers to take on responsibilities in shared activities; contributes and works cooperatively.</p>	<p>Contributes inconsistently to group processes, sometimes positively and sometimes negatively or not at all.</p> <p>Listens to contributions of others some of the time.</p> <p>Follows group suggestions and/or accepts decisions of the group some of the time.</p> <p>Works cooperatively, if given structure and support; often works well only with some classmates or in some situations.</p> <p>Often needs encouragement or support to take responsibility for specific tasks in shared activities.</p>	<p>Seldom contributes to group processes; takes group off task by being silly or unpleasant.</p> <p>May talk almost all of the time, may make inappropriate comments, or may be silent almost all of the time.</p> <p>Does not accept group decisions; insists on having own way.</p> <p>Does not work cooperatively; often unable to work with a variety of classmates.</p> <p>Does not take responsibility in shared activities.</p>
Demonstrates the core CAC values of respect, responsibility and integrity. Example Indicators: Adheres to the Middle School Honor Code, communicates and interacts with others courteously, arrives to class punctually, assists others when needed and/or asked, and models the school's green initiatives appropriately.	<p>Consistently demonstrates a positive attitude.</p> <p>Consistently kind, friendly, inclusive, and helpful without prompting; finds opportunities to help and include others.</p> <p>Consistently shows a sense of community; works actively to improve the physical and social environments of the classroom.</p> <p>Consistently demonstrates respect for others, for school property and for the property of others.</p> <p>Consistently arrives to class on time; follows classroom rules and routines consistently.</p> <p>Consistently attempts to use natural resources wisely; practices the three R's consistently.</p>	<p>Usually demonstrates a positive attitude.</p> <p>Usually kind and friendly; helps others when asked (and sometimes voluntarily); welcoming</p> <p>Usually shows a sense of community; takes some responsibility for maintaining and improving the physical and social environments of the classroom.</p> <p>Usually demonstrates respect for others, for school property and for the property of others.</p> <p>Usually arrives to class on time; follows classroom rules routinely.</p> <p>Usually attempts to use natural resources wisely; practices the three R's.</p>	<p>Sometimes demonstrates a positive attitude.</p> <p>Sometimes friendly; helps, welcomes, or includes others when asked</p> <p>Sometimes shows some sense of community; treats the classroom as a shared environment but does not try to improve it.</p> <p>Sometimes demonstrates respect for others, for school property and for the property of others.</p> <p>Sometimes arrives late to class and occasionally breaks rules.</p> <p>Sometimes attempts to use natural resources wisely and practice the three R's.</p>	<p>Rarely demonstrates a positive attitude.</p> <p>Often behaves in a negative or unfriendly way; may reinforce negative behaviors in others</p> <p>Shows little sense of community; does not appear to understand the impact of own actions on others.</p> <p>Rarely demonstrates respect for others, for school property and for the property of others.</p> <p>Frequently arrives late to class and does not follow class rules and routines.</p> <p>Rarely attempts to use natural resources wisely.</p>

COMMENTS: